

Socratic Circle Assessment

Leader (4/4)

- Invites others to participate in the discussion, and encourages others to expand on their answers. Really knows the facts, yet does not forget about what really matters . . . historical significance.
- Responses are deep. Poses meaningful questions and connections.
- Rich connect knowledge, perhaps beyond the textbook.
- Maintains eye contact, and reaffirms other comments by agreeing, but is not afraid to respectfully disagree when necessary.

Contributor (3/4)

- Fully prepared, and has obviously completed the introductory assignment prior to the discussion.
- Frequently contributes meaningful comments to the discussion.
- Solid content knowledge.
- Listens when others are speaking. Is beginning to display the listening skills of a leader.

Reluctant Contributor (2/4)

- Prepared, but demonstrates only basic knowledge of the material.
- Contributes comments only occasionally. These comments are often too short, vague, or unclear to be effective.
- Content knowledge appears pretty basic. The student may know much more, but is not showing it.
- Listens most of the time.

Listener (1/4)

- Does not speak.
- Listens respectfully, and is probably learning from the discussion.

Distractor (0/4)

- Does not bring anything meaningful to the conversation, and instead distracts others from learning from the discussion!