

Portfolio Write # 2

Describe the development of the Western Front, and the conditions faced by Canadian soldiers in the trenches during WWI.

OR

Describe the development of modern weapons, and explain their impact on the nature of warfare in WWI.

OR

Describe the key Canadian battles of WWI.

OR

Describe the key elements of the battle on land, air, and sea during WWI.

OR

Describe the concept of total war, and explain how it impacted the Canadian home front during WWI.

OR

Describe the conscription crisis, and explain its impact on national unity during WWI.

Remember the following . . .

a) Answer the question using the command term!

b) Include an introductory paragraph with a thesis statement that is specific to the command term!

c) Organize your body paragraphs into themes that support your thesis.

d) Provide as much content and specific information as possible in each body paragraph.

SUPPORT YOUR ARGUMENT!

e) Include a concluding paragraph that restates your thesis and summarizes your supporting evidence.

f) Always brainstorm before writing a single word!

Essay Assessment Tool

<p>6</p> <ul style="list-style-type: none"> • Essay contains a superior thesis as directed by the command term. • Essay contains superior recall of factual content. • Essay is organized in a thoughtful and effective manner. • Essay contains a point of view that is supported with thoroughly developed details. • Essay contains insightful conclusions. • Essay contains expression that is clear with few flaws in communication.
<p>5</p> <ul style="list-style-type: none"> • Essay contains a strong thesis as directed by the command term. • Essay contains good recall of factual content. • Essay is organized in a thoughtful and effective manner. • Essay contains a point of view that is supported with developed details. • Essay contains effective conclusions. • Essay contains expression that is generally clear with few flaws in communication.
<p>4</p> <ul style="list-style-type: none"> • Essay contains a good thesis as directed by the command term. • Essay contains competent recall of factual content. • Essay is generally organized in a clear manner. • Essay contains a point of view that is supported with satisfactory details. • Essay contains adequate conclusions. • Essay contains expression that is satisfactory . . . errors do not hinder meaning.
<p>3</p> <ul style="list-style-type: none"> • Essay contains an adequate thesis as directed by the command term. • Essay contains minimal recall of factual content. • Essay attempts organization. • Essay contains a point of view that is supported by some details. • Essay contains weak conclusions. • Essay contains expression that is weak . . . errors may distract from meaning.
<p>2</p> <ul style="list-style-type: none"> • Essay contains a thesis that is not good enough. • Essay contains very limited recall of factual content. • Essay lacks organization. • Essay contains a point of view that is not supported by details. • Essay contains no proper conclusion. • Essay contains expression that is awkward . . . errors distract and interfere with meaning.
<p>1</p> <ul style="list-style-type: none"> • Essay is missing a thesis. • Essay contains deficient recall of factual content. • Essay lacks organization. • Essay contains a point of view that is not supported by details. • Essay contains expression that is full of errors making understanding difficult.