

## ***Portfolio Write # 3***

**1) Contrast fascism, totalitarianism, and democracy.**

*OR*

**2) Describe the conditions in Italy after World War I, and the rise of Mussolini.**

*OR*

**3) Describe the conditions in Germany after World War I, and the rise of Hitler.**

*Remember the following . . .*

*a) Answer the question using the command term!*

*b) Include an introductory paragraph with a thesis statement that is specific to the command term!*

*c) Organize your body paragraphs into themes that support your thesis.*

*d) Provide as much content and specific information as possible in each body paragraph. **SUPPORT YOUR ARGUMENT!***

*e) Include a concluding paragraph that restates your thesis and summarizes your supporting evidence.*

*f) Always brainstorm before writing a single word!*

## ***Essay Assessment Tool***

<b>6</b>
<ul style="list-style-type: none"> <li>• Essay contains an excellent thesis statement as directed by the command term.</li> <li>• Essay contains superior recall of factual content.</li> <li>• Essay contains a point of view that is supported with fully developed details, and exemplary evaluation and judgment.</li> <li>• Essay is organized in an effective manner.</li> <li>• Essay contains insightful conclusions.</li> <li>• Essay contains written expression that is clear with few flaws in communication.</li> </ul>
<b>5</b>
<ul style="list-style-type: none"> <li>• Essay contains a strong thesis statement as directed by the command term.</li> <li>• Essay contains proficient recall of factual content.</li> <li>• Essay contains a point of view that is supported with good details, and sound evaluation and judgment.</li> <li>• Essay is organized in an effective manner.</li> <li>• Essay contains effective conclusions.</li> <li>• Essay contains written expression that is generally clear with few flaws in communication.</li> </ul>
<b>4</b>
<ul style="list-style-type: none"> <li>• Essay contains a thesis statement as directed by the command term.</li> <li>• Essay contains competent recall of factual content.</li> <li>• Essay contains a point of view that is supported with satisfactory details, and satisfactory evaluation and judgment.</li> <li>• Essay is generally organized in a clear manner.</li> <li>• Essay contains adequate conclusions.</li> <li>• Essay contains written expression that is satisfactory . . . errors may distract from meaning.</li> </ul>
<b>3</b>
<ul style="list-style-type: none"> <li>• Essay contains an attempt to form a thesis statement as directed by the command term.</li> <li>• Essay contains adequate recall of factual content.</li> <li>• Essay contains a point of view that is supported by simplistic details, and weak evaluation and judgment.</li> <li>• Essay attempts organization.</li> <li>• Essay contains weak conclusions.</li> <li>• Essay contains written expression that is weak . . . errors distract from meaning.</li> </ul>
<b>2</b>
<ul style="list-style-type: none"> <li>• Essay contains a thesis statement that is not good enough, and may be absent or inaccurate.</li> <li>• Essay contains limited recall of factual content.</li> <li>• Essay contains a point of view that is supported by very minimal details, and no evaluation or judgment.</li> <li>• Essay lacks organization.</li> <li>• Essay contains no conclusion.</li> <li>• Essay contains written expression that is awkward . . . errors distract from meaning.</li> </ul>
<b>1</b>
<ul style="list-style-type: none"> <li>• Essay does not contain a thesis statement.</li> <li>• Essay contains deficient recall of factual content.</li> <li>• Essay contains a point of view that is not supported by details.</li> <li>• Essay lacks organization.</li> <li>• Essay contains no conclusion.</li> <li>• Essay contains written expression that is full of errors making understanding difficult.</li> </ul>